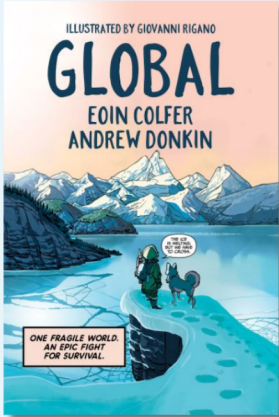


Global

Eoin Colfer and Andrew Donkin

BOOK TALK CARDS



KS3

THEMES:

- Climate
- Conflict
- Arctic
- Hope
- Death
- Anger
- Environment

ABOUT THE BOOK

Two young people, Yuki in Nova Scotia and Sami in the Bay of Bengal, must face the catastrophic effects of climate change on their lives.



OUR THOUGHTS

“Doesn't shy away from the frightening realities of climate change, but still presents a hopeful story of resilience and unity that's very moving. This graphic novel will engage the young reader with its topical theme, and will help them have empathy and relate to the stories.”

TIME TO TALK

- 1 How do the colours and the way the illustrator has represented the story reflect the mood of the narrative?
- 2 Sometimes the images have no text. What times in the story do these images convey more than words? Which part stands out to you the most?
- 3 What difficulties do Sami and his grandfather Soloman face on a day-to-day basis?
- 4 Global warming has affected the bears in this story. Can you give examples of how the climate crisis is affecting animals right now?
- 5 How does Sami respond to the people that try and take their home? How does the grandfather use the values he believes in to diffuse the situation?
- 6 The two characters Sami and Yuki have grown up in different locations, how has the change in global warming affected their environments?
- 7 Yuki goes off on her own in the story to try and help the bears putting herself and her dog in danger, do you think she could have done things more differently? What should she have done do you think?
- 8 In chapter 25 Sami and his grandfather seem more hopeful. How have the new people from Myanmar contributed to the community? Are they all in a better place now to face the future?
- 9 How have Yuki's community dealt with the bear problem? In what ways on a personal level can we all do to reduce our impact on the environment?

TAKE THE TEXT FURTHER WITH OUR TOP 5 TITLES TO CONTINUE THE THEME:

